

The Time Travel Research Institute Presents:

An installation of light sculpture and collage by Patrick Turk

Houston, TX - Art League Houston is excited to announce The Time Travel Research Institute Presents:, an installation of light sculpture and collage by Houston based and self-taught artist Patrick Turk. The opening reception is Friday, March 11, 2011 from 6:00 - 8:00 p.m. with an artist talk at 6:30 p.m.

Prepare to enter the surreal and extraordinary research laboratory of artist and quasi-scientist Patrick Turk, whose recent studies in quantum mechanics and atomic sciences have generated an interactive light installation that playfully explores the phenomenon of time travel through a series of sculptural works that combine three-dimensional collage with electronic mechanisms, LED technology and futuristic design.

The exhibition includes a series of six wall dependant sculptures that are installed around a mysterious hexagonal structure in the center of the gallery and include circular viewing portals of different sizes and magnification strengths, which distort the time-space manifold and create microcosmic wormhole matrices that allow the viewer to literally travel through time.

Each light sculpture contains a complex three dimensional collage that relates to a significant time in history, ranging from the evolution of the dinosaurs to the adventures of the Wild Wild West and alternative realities of the near and far future. The collages incorporate multiple layers of pop culture imagery which have been meticulously hand carved from various picture books such as children's comics, science-fiction novels, encyclopedias, history books and scientific diagrams and produce a multidimensional surface, across which, time has literally been smeared.

The Time Travel Research Institute Presents: explores the relationship between the dynamic nature of science and the enigmatic qualities of art, creating an interactive environment that is both academically believable as well as aesthetically engaging.

